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<tr>
<th>Time Frame</th>
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<th>Key/Related Concepts</th>
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</thead>
</table>
| 6 weeks    | Unit 1     | Key: Communication   | Orientation in Space and Time | The development of cultural systems reflect interactions with both local and regional physical geography. | A.i-ii, C.i-iii: Four Natural Provinces Presentation | I: Communication | ● Geography Terms  
● Global Issues  
● Atlases  
● New Mexico Pre-history  
● New Mexico Geography |
|            | Geography, History and New Mexico | Related: Time, Place and Space |                              |                      |                             | VI: Information Literacy Skills |         |
| 6 weeks    | Unit 2     | Key: Communities     | Identities and Relationships | Cultural identity is shaped not only by developments within a civilization, but also by communication and relationships with other civilizations. | D.i-iv: Comparing and Contrasting Ancient Civilizations | III: Organization | ● Atlases  
● Nomadic Peoples  
● Clovis Culture  
● Chaco Canyon  
● Cliff Dwellers of the Southwest |
|            | Old/New Mexicans: Native American Histories to 1500 | Related: Relationships |                              |                      |                             | X: Transfer |         |
| 6 weeks    | Unit 3     | Key: Global Interactions | Identities and Relationships | Global interactions are shaped by ideology, perspectives and cultural identity, and the nature of these relationships can foster peace or conflict. | B.i-iv, D.i-iv: Colonial Mexico Perspective Essay | III: Organization | ● European Exploration  
● Aztecs & Inca Empires  
● Ancestral Puebloan Peoples  
● Camino Real  
● Spanish exploration  
● Cabeza de Vaca  
● Coronado  
● Onate  
● Ancestral Puebloan Peoples |
|            | Strangers in Strange Lands: Two Worlds Meet | Related: Perspective Ideology Identity |                              |                      |                             | V: Reflection |         |
| 8 weeks    | Unit 4     | Key: Change          | Fairness & Development       | Shifts in power and governance structures benefit specific human | A.i-ii  
B.i-iv | VIII. Critical Thinking Skills | ● Geography skills  
● Spanish Rule  
● Spanish Settlements and Missions |
### MYP Year 3: U.S. History

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<tr>
<td>6 Weeks</td>
<td>Unit 1</td>
<td>Key:</td>
<td>Orientation in Time and Space</td>
<td>The creation and communication of</td>
<td>A.i-ii, C. i-iii:</td>
<td>I. Communication</td>
<td>Geography Terms, Global Issues</td>
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<td></td>
<td>History: All in the past or all around us?</td>
<td>Communication Related: Time Place and Space</td>
<td>history is influenced by the perspective, time and place both of the subject and the historian.</td>
<td>Historical Artifact Presentation</td>
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<tr>
<td>6 weeks</td>
<td>Unit 2</td>
<td>Key: Change Related: Interdependence Culture</td>
<td>Identities and Relationships</td>
<td>Communal and individual identities are the consequence of change and adaptation as well as conflict and interdependence with other, neighboring cultures.</td>
<td>A.i-ii, B.i-iv, D.i-iv: Colonial Regions Essay</td>
<td>III: Organization</td>
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<td>Settlers and Invaders: European Colonization</td>
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<td>6 weeks</td>
<td>Unit 3</td>
<td>Key: Systems Related: Equity, Power</td>
<td>Fairness and Development</td>
<td>Perceptions of unfair social and economic development can lead to conflict.</td>
<td>C.i-iii, D.i-iv: Revolutionary Twitter Feed</td>
<td>IX: Creativity and Innovation</td>
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<td>Ideas and Independence: 1750-1780</td>
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<td>6 weeks</td>
<td>Unit 4</td>
<td>Key: Systems</td>
<td>Identities and Relationships</td>
<td>Democratic political systems maintain the authority to rule by</td>
<td>A.i-ii B.i-iv</td>
<td>IV. Information Literacy</td>
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- Atlases
- US Geography
- Statistics and statistical analysis
- European Exploration
- Renaissance and Reformation
- Columbus
- European and Native American interaction
- Pequot War and King Philips War
- Colonial Regions and Thirteen Colonies
- Colonial Regions
- Seven Years War
- Colonial and Native American Interaction
- Continental Congress
- Declaration of Independence
- John Locke and Enlightenment Thinkers
- Thomas Jefferson
- John Adams
- Constitutional Convention
- New Jersey Plan
## Creating a Government: Who's the boss? Who should be the boss?

- **Related:** Governance, Authority, Cooperation, Conflict
- **Finding:** Finding balance in the midst of cooperation and conflict.
- **Related:** Governance, Authority, Cooperation, Conflict
- **Key:** Virginia Plan, Great Compromise, James Madison, US Constitution, Bill of Rights, UNCR

### Unit 5
**Growing Pains: Expansion and Resistance**
- **Key:** Global Interactions, Perspective, Ideology, Identity
- **Related:** Identities and Relationships
- **Finding:** Global interactions are shaped by ideology, perspectives and cultural identity, and the nature of these relationships can foster peace or conflict.
- **Related:** Perspective, Ideology, Identity
- **Key:** Change, Ideology, Perspective, Causality, Conflict
- **Related:** Fairness and Development
- **Finding:** Different ideologies and perspectives can cause conflict and a significant change in relationships.
- **Related:** Ideology, Perspective, Causality, Conflict
- **Key:** Change, Ideology, Perspective, Causality, Conflict
- **Related:** Fairness and Development
- **Finding:** Different ideologies and perspectives can cause conflict and a significant change in relationships.
- **Related:** Ideology, Perspective, Causality, Conflict
- **Key:** Change, Ideology, Perspective, Causality, Conflict
- **Related:** Fairness and Development
- **Finding:** Different ideologies and perspectives can cause conflict and a significant change in relationships.
- **Related:** Ideology, Perspective, Causality, Conflict

### Unit 6
**A House Divided: The Civil War**
- **Key:** Change, Ideology, Perspective, Causality, Conflict
- **Related:** Fairness and Development
- **Finding:** Different ideologies and perspectives can cause conflict and a significant change in relationships.
- **Related:** Ideology, Perspective, Causality, Conflict
- **Key:**Change, Ideology, Perspective, Causality, Conflict
- **Related:** Fairness and Development
- **Finding:** Different ideologies and perspectives can cause conflict and a significant change in relationships.
- **Related:** Ideology, Perspective, Causality, Conflict
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- **Related:** Fairness and Development
- **Finding:** Different ideologies and perspectives can cause conflict and a significant change in relationships.
- **Related:** Ideology, Perspective, Causality, Conflict

### Critical Thinking Skills
- **VIII.** Louisiana Purchase, Indian Removal, Manifest Destiny, Mexican-American War, Slavery, Abolitionist Movement
- **IX.** Slavery, Missouri Compromise, 1850 compromise, Dred Scott Decision, Lincoln’s Election, South’s Secession, Civil War
## MYP Year 4: World History

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</table>
| 4 Weeks    | Unit 1     | Key: Time, Place & Space / Related: Identity Communities Perspectives | Identities and Relationships | Geography shapes individual, communal and global perspectives and identity. | A.i–ii / C.i–ii | I. Communication Skills | ● Geography terms  
● Atlases and individual maps  
● Personal Geographies handouts and presentation |
|            | Personal & Global Geographies | | | | | | |
| 6 weeks    | Unit 2     | Key: Change / Related: Causality Culture Innovation and Revolution | Personal and Cultural | Change in cultural attitudes alongside technological advances in Europe during the 14th to 17th centuries helped cause innovation and revolution. | A.i–ii / B.i–iv / C.i–ii / D.i–iv | VI. Information Media | ● Renaissance: Cultural & Philosophical Change  
● Reformation: Theological Change & Religious Conflict  
● Guttenberg Press  
● European Exploration and the Slave Trade |
|            | Renaissance and Reformation: New Ideas and Revolution | | | | | | |
| 8 weeks    | Unit 3     | Key: Systems / Related: | Fairness and Development | Perceptions of unfair social, political and economic development can lead to conflict and | C.i–iii / D.i–iv | II. Collaboration | ● The Enlightenment & Modernism  
● Copernicus  
● Galileo & the Scientific Method |
|            | Revolutions: The Power | | | | | | |
| of Ideas and Military Might | Conflict Revolution | revolution within political systems. | | | ● American & French Revolutions ● Napoleon ● Thomas Jefferson ● John Adams |
|---|---|---|---|---|
| 6 weeks | 6 weeks |
| Unit 4 | Unit 5 |
| World War I: Global Conflict and Crisis | World War II: The Struggle for Power and Peace and the Aftermath of Conflict |
| Key: Global Interactions | Key: Global Interactions |
| Related: Interdependence Perspective Conflict | Related: Ideology Perspective Conflict |
| Globalization and sustainability | Fairness and development |
| Global Interactions highlight how different countries and cultures are interdependent and how different perspectives can lead to conflict. | Global interactions and perspectives are shaped by ideologies, which have the potential to foster equality or inequality, and perpetuate peace or conflict. |
| A.i-ii | A.i-ii |
| B.i-iv | B.i-iv |
| D.i-iv | D.i-iv |
| VII. Media Literacy Skills | IX. Creative Thinking Skills |