

## **SFPS Reentry PreK-6th Grade Fall Semester 2020**

October 23, 2020

Dear Parents/Families:

Based on input from principals, dialogue with district staff, and additional input received we are modifying the re-entry schedule for faculty/staff volunteers as follows:

- October 7 (Wed) Teachers enter their classroom conduct a brief remote class check -in and have the rest of the day to set up their room.
- October 8-9 Teachers have the option to teach remotely from home or from school.
- October 12-14 Fall Break
- October 15-21 Teachers teach from school remotely;
- October 22-23 Parent Teacher Conferences remote only
- October 26th Students return to school in hybrid in a 5 to 1 ratio, as space allows per A and B cohort
- November 9th Remaining group of students up to 50 percent of class roster per A and B cohort
- **Re-entry is contingent on DOH/PED** designation for safe re-entry based on gating criteria.

### **The reasons for the change:**

1. Addresses concerns about the need for additional teacher time to properly prepare for hybrid re-entry, end of 9 weeks grading, and parent teacher conferences, etc.
2. Addresses district concern about ensuring staffing is fully in place
3. Addresses overall concern about the calendar and continuity of educational programming for students with less interruption of instruction

### **Key Points:**

- SFPS have been approved to open in hybrid using volunteer faculty/staff
  - We respect everybody's decision; schools will look different depending on the numbers of faculty/staff approved for accommodations and how many actually were able to volunteer and availability for additional staffing. (For example K teacher volunteers but the educational assistant did not; we need to find the staffing to make the class viable.)
- Staff may begin returning to sites on October 7th but officially October 15th
- Remote Parent Teacher Conferences on October 22nd, and 23rd (Change for Elementary Only)
- Students return on October 26th (changed from October 15th)

- 5:1 ratio for two weeks before increasing class size to 50% of the roster; and no sooner than November 9th
- Students will be prioritized for available spaces as follows: students receiving special education services, students with poor or no internet access as identified by the IT Department, other students who may demonstrate specialized needs as determined by school-based staff. If there still remains more demand than space, a lottery will be implemented. (For these purposes students receiving gifted education are not considered in the special education priority; however students receiving ancillary services only such as speech would be prioritized.)
- Principals will not add any staffing BEYOND what was allocated for this year until they are formally informed by the Human Resources Department, this includes special education
- Transfer process for students from school to school; or from outside of the district remains the same
- Principals will notify parents no later than Wednesday of next week October 7th of the programming that is available by that date; they should indicate that parents will be notified as additional staffing becomes available.
- Student supervision (childcare for employees of children ages 5-12). Faculty and Staff who volunteered for hybrid instruction will be given priority when services become available; when possible these children should also be prioritized for hybrid instruction.
- The NEASF CBA will be followed in relation to duty free lunch, prep, etc.

We've not been notified yet when we will return for middle and high school hybrid programming.

Your principals will notify you as to the details of programming being offered at your school and if and when additional staffing becomes available. Parents who indicated their desire to have their children attend school in a hybrid format will be notified if their child will be able to attend based on staffing availability. These plans are contingent on the designation from the Department of Health and Public Education Department if we are cleared for re-entry.

Be well, stay well!

In gratitude,

Veronica C. Garcia, Ed.D.  
Superintendent