Bobbie J. Gutierrez
Superintendent of Schools

August 2, 2010

Re: Annual School Status Notification
(Revised: August 11, 2010)

Dear Parents:

In Santa Fe Public Schools (SFPS), we believe that all schools are providing quality instruction to our children. The New Mexico Public Education Department (NMPED), in compliance with the No Child Left Behind (NCLB) law, is required to assess our schools to determine whether they have made adequate yearly progress (AYP) which means that they have met the academic testing standards set by the state. This year, all of our secondary schools did not meet the required academic standards that have been established by the NMPED.

If schools do not make adequate yearly progress for two years, they are then designated as schools in need of improvement, year 1 (SI-1). The progression for schools continuing to not meet AYP is: SI-2, CA, R-1 and R-2. In this letter, you will find the information for each of the schools within the grade span applicable to your child. It includes the subgroups of students that did not meet the academic testing standards. Because your child's school did not make AYP, your child is eligible for public school choice under NCLB. The following options are available:

High School: The transfer option under school choice is not available.

Middle School: The transfer option under school choice is not available. However, all middle schools will offer Supplemental Educational Services, an after school tutoring program. You have the choice to enroll your child in this program under NCLB. Please expect a letter from your school about this service and the process for enrolling in this program in the near future.

The SFPS is working with your child's school administration and staff to address the issue of low achievement. Support from the Federal Programs Office will focus on specific research-based program initiatives, data analysis and differentiated instruction in the classroom. Our district Professional Development Academy is focusing its efforts on renewed emphasis in the areas of literacy and mathematics instruction. We invite you to participate in improving your child's school's academic performance by ensuring that your child attends school each day that he/she is well, arriving at all classes on-time and with all assignments completed. You are also invited to participate in the school's decision-making through the school's advisory council and various other committees established by the school's administration and parent community.

Thank you for your attention to this important matter. If you have any questions about NCLB, the current designation of your child's school or any of the options available to you, please call the principal at your child's school or Mr. Bruce Hopmeier, Federal Programs Coordinator, at 467-2536.

Improving our lives through education,

Bobbie J. Gutierrez, Superintendent of Schools

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Santa Fe, NM 87505
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AYP Data for 2010 - 2011 School Year

(Tested Spring 2010)

Secondary Schools

School	2010-2011	Status 2010-2011	Area(s) and Subgroup(s) that Failed to Meet Required Proficiency Rate
Aspen Community Magnet School	Not Met	R-1	Newly Open School (10-11) (Kaune) Attendance: Did Not Meet Math: All, Hispanic, English Lang. Learners, Economically Disadvantaged Reading: All, Hispanic, English Lang. Learners, Economically Disadvantaged
Capshaw M.S.	Not Met	R-1	Attendance: Did Not Meet Math: All, Hispanic, English Language Learners, Special Education, Economically Disadvantaged Reading: All, Hispanic, English Language Learners, Special Education, Economically Disadvantaged
DeVargas M.S.	Not Met	R-2	Attendance: Did Not Meet Math: All, Hispanic, English Language Learners, Special Education, Economically Disadvantaged Reading: All, Hispanic, English Language Learners, Special Education, Economically Disadvantaged
El Dorado Community School	Not Met	SI-2	Math: Hispanic, Special Education, Economically Disadvantaged Reading: Hispanic, Special Education, Economically Disadvantaged
Gonzales Community School	Not Met	CA	Math: All, Hispanic, English Language Learners, Economically Disadvantaged Reading: All, Hispanic, English Language Learners, Special Education, Economically Disadvantaged
Ortiz M.S.	Not Met	R-2	Attendance: Did Not Meet Math: All, Hispanic, English Language Learners, Special Education, Economically Disadvantaged Reading: All, Hispanic, English Language Learners, Special Education, Economically Disadvantaged
Capital H.S.	Not Met	R-2	Graduation Rate: Did Not Meet Math: All, Hispanic, English Language Learners, Economically Disadvantaged Reading: All, Hispanic, English Language Learners, Economically Disadvantaged
Santa Fe H.S.	Not Met	R-2	Math: All, Hispanic, English Language Learners, Economically Disadvantaged Reading: Hispanic, English Language Learners
SER/Academy	Not Met	Progressing	Graduation Rate: Did Not Meet Math: All Students Reading: All Students